

## Primary Geography Alive: Diversity Across Asia (Lesson 6)

Lesson 6: What is it like to live in Asia?		
<p><b>Content focus:</b></p> <p>In this lesson students investigate the physical environment of an Asian city. In doing so, they graph the city's climate.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <b>Resource:</b> National Geographic Map Maker <a href="https://mapmaker.nationalgeographic.org">https://mapmaker.nationalgeographic.org</a></li> </ul> <p><b>Map Maker</b> provides students with the opportunity to work with key mapping concepts at a variety of scales and to see the world in new ways. It enables the user to download, print, and assemble maps of the world, individual continents.</p> <ul style="list-style-type: none"> <li>• <b>Resource:</b> World Climate statistics <a href="http://www.worldclimate.com/">http://www.worldclimate.com/</a></li> </ul> <p><b>World Climate</b> statistics provides users with information about what the weather is <i>normally</i> like for tens of thousands of places worldwide.</p> <ul style="list-style-type: none"> <li>• <a href="#">Worksheet 1: Climate graph template.</a></li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• What is it like to live in Asia?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• completes and interprets a climate graph of a selected Asian city</li> <li>• investigates the impact of physical characteristics on people living in an Asian city.</li> </ul>	<p><b>Lesson sequence:</b></p> <p><b>Step 1:</b> The teacher introduces topic by asking students to brainstorm what would it be like to live in an Asian city?</p> <p><b>Step 2:</b> Students select a city in Asia using National Geographic Map Maker: <a href="https://mapmaker.nationalgeographic.org">https://mapmaker.nationalgeographic.org</a> Students can investigate different elements of the selected country's climate. These include: Climate zones, rainfall, temperatures, tropical cyclones and natural disaster 'hot spots'. Other information available includes: foods, water, human populations, environmental factors and energy, culture, economy and political boundaries.</p> <p><b>Step 3:</b> Students create a climate graph using the appropriate data <a href="http://www.worldclimate.com/">http://www.worldclimate.com/</a> and the climate graph template (<b>Worksheet 1</b>).</p> <p><b>Step 4:</b> Students describe the climate of the selected city and how that would affect their lives.</p> <p><b>Step 5:</b> Students outline other factors that impact living in cities in Asia. For example, landforms, earthquakes and typhoons.</p> <p><b>Step 6:</b> Students use Google Earth to view the chosen Asian city and describe the layout of the city, housing, roads, parks etc.</p>